

Academic Readiness Reading Virtual Learning

ECSE Mouse's First Spring April 14, 2020



Early Childhood Special Education Reading Lesson: April 14, 2020

Learning Target: Students will identify characteristics of spring

Let's Get Started: <u>Mouse's First Spring</u> by Lauren Thompson <u>Before reading questions</u>: What do you know about spring? Discuss with your child different things that happen (gets warmer, leaves start growing, flowers grow, etc.)

Which picture(s) show something that happens in spring?



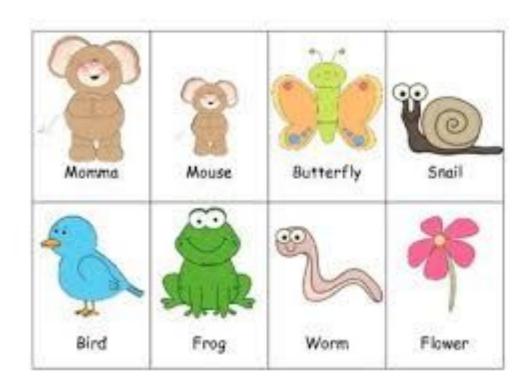




<u>During reading questions</u>: Who did the mouse see? How did the mouse feel as he met new friends?



After reading questions: What are the signs of spring that the mouse saw?



Use the attached list (or create your own) to go on a spring scavenger hunt. Ask your child what they notice, how does it (the item) feel? Smell? Have fun!

Free download at: https://thepurposefulnest.com/



www.thepurposefulnest.com

Parent Check:

- 1. Was this lesson?
 - 🖵 easy
 - just right
 - □ hard

2. Ask your child to name or draw two signs of spring.

